

Term Paper (25% of Final Grade)

Description:

For the term paper, students will be required to integrate empirical, peer-reviewed journal articles as well as materials related to the course into their research proposal/review of literature.

Criteria:

- 12-15 pages of text not including cover page or references
- Style: American Psychological Association (APA) format, 6th or 7th edition
- Font – Times New Roman, 12 pt
- Double spaced with 2.5 cm margins
- Proper use of in text citations
- Proper use of citing and reference page formatting
- Title page in APA format
- Connect annotated bibliography to your chosen topic
- Critical analysis of the chosen topic
- If possible, link this to your oral presentation
- Can also be a critical analysis of a specific case law or policy oriented

Submission:

Term papers are due before the start of seminar on **April 1st** by 11:59 pm. Assignments will be subject to late work policy outlined in the syllabus. Only electronic copies will be accepted unless the student provides evidence of an extenuating circumstance.

Term Paper Evaluation:

Term Paper Grading Matrix

Criteria	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Composition	Proper use of English, grammar punctuation and spelling. Sentences are varied and clearly constructed. Creative use of English (words are not repeated).			A few errors, but general use is correct. Well-structured essay. Routine use of English.			The use of English distracts the reader. Sentences are weak and the essay lacks structure. The vocabulary is simple and words are not varied.			Numerous English errors. Run on sentences and fragments. Same words used over and over again.	
Content	Statements are clear and fully explained. Content is compelling. Arguments are substantiated with reasoned thought. The writer demonstrates interest in the subject.			Statements are clear, but the explanations fall short. Content is interesting. Arguments are not fully substantiated. The writing is correct, but does not fully engage the reader.			Statements are confusing and poorly explained. Content is lacking. Arguments are not substantiated. The writing does not engage the reader. The essay is still in a draft form.			Statements are completely unclear. Off topic. Arguments presented, but never discussed. The writer did not proof read this essay and there are several significant errors.	
References	Use of course materials. Use of outside materials. Proper use of referencing. Proper bibliography.			Some use of course materials. Some use of outside materials. Referencing is not entirely correct. Bibliography is not consistent.			Limited use of course materials. Limited outside materials. Referencing is poorly used. Bibliography is incomplete.			Sparse use of course materials. No use of outside materials. Referencing is incorrect. Bibliography is incomplete.	
Composition: 8/25				Content: 12/25				References: 5/25			